


LITTER

	<h2>LITTERBUSTERS MISSION</h2>
<p>OBJECTIVE</p>	<p>To UNDERSTAND WHAT LITTER IS AND WHAT PROBLEMS IT CAN CAUSE. To TAKE PART IN A LITTER PICK AND UNDERSTAND THE BENEFIT THIS WILL HAVE FOR THE SCHOOL OR COMMUNITY AND ENVIRONMENT</p>
<p>EXPLORE</p>	<p>FACT – More than two million pieces of litter are dropped in the UK every day! It can hurt wild animals and birds.</p> <p>Watch these fun Litter Things Matter videos and find out more!</p> <p>Use this Teacher's Guide to discuss the videos with the Eco-Team and plan a clean-up day.</p>
<p>MISSION</p>	<p>Explore your school grounds, local park or other safe public space and see if you can find examples of litter.</p> <p>Make a plan with the Eco-Team for a litter pick in your chosen area. Provide instructions - what do they need to know about litter picking? What equipment will they need? E.g a bag for rubbish, bag for recycling, protective clothes and gloves, possibly litter pickers. Use this link for handy tips and this link to help you create a risk assessment.</p> <p>Whilst doing the litter pick, make a tick list of areas where the highest density of litter has been found and type of litter. Invite pupils to make a table for the different items they might find and they can keep count with a tally. When kids are counting the number of items – have a column for every item of litter they find – e.g. plastic bottles, crisp packets, juice boxes.</p> <p>Come up with a campaign - designing a poster to lower the amount of litter in these problem areas e.g. “keep animals safe - use the bin”. Present this in assembly to spread the word.</p>
<p>REPORT</p>	<p>Enter the number of litter items collected on the Planet Protector website. If you would like to, you could share your results and findings in assembly.</p>
<p>ENVIRONMENTAL BENEFITS OF THIS ACTIVITY</p>	<p>LAND</p> <ul style="list-style-type: none"> ✓ Less raw material needed Secondary effects: Reduced habitat damage and reduced pollution <p>WATER</p> <ul style="list-style-type: none"> ✓ Less litter blown into the sea or arriving in the sea via storm drains Secondary effects: Reduced habitat damage and reduced pollution
<p>LINKS TO NATIONAL CAMPAIGNS</p>	<p>Plastic Free July</p>

TOP TIPS FOR LITTERBUSTERS

- Check and complete a risk assessment if you need to.
- Inform your pupil’s parents that their children will be litter picking and make sure you have all the right equipment, that your pupils know how to use it and that you have enough bags.
- Your local council may be able to provide you with some equipment.
- If you have more pupils than equipment, consider splitting people into teams of three; one can pick the rubbish, one can hold the bag and one can record the items they collect.
- Wash your hands and get your pupils to wash theirs after the litter pick.
- Check the weather and plan for any changes.